**SCHEME OF WORK FOR NUMBERS FOR MIDDLE CLASS TERM I 2023**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **WK** | **PD** | **THEME** | **SUB-THEME** | **CONTENT** | **COMPETENCE** | **METHODS** | **ACTIVITIES** | **LIFE SKILLS** | **INSTRUCTIONAL MATERIALS** | **REF** | **RM** |
| **1** | **1 to 5** | **Counting objects** | Counting different objects | Counting objects e.g. cups, plates, boxes, pencils, pens | Learners should be able to;  - Recognize the objects shown to them.  -count the given objects | Explanation | counting | Sharing  Critical thinking  Sorting | Cups, books, pens, pencils, boxes |  |  |
| **2** | **1 to 5** |  | Reciting rhymes related to numbers  Reciting numbers | - Reciting number rhymes  - One two .…..buckle my shoe  - One two three four five once I caught a fish alive. | Children should be able to;  - Recite the rhymes related to numbers  - Pronounce the numbers in the rhymes correctly | Demonstration  Explanation |  | Reciting  Cooperation  Sharing | Flash cards  Chart |  |  |
| **3** |  | **Recognizing numbers** | Reciting numbers 0 – 10 | Reciting numbers 0 – 10  0, 1, 2, 3, 4, 5, 6, 7, 8, 9,10 | Children should be able to;  - Recite numbers 0 – 10  Copy numbers 1-10 | Discussion  Illustrations | Reciting  Writing  copying |  | Individual number cards  BB illustration  Books, pencils |  |  |
| **4** | **1 to 5** |  | Recognizing 0 | -meaning of zero  -zere means nothing  -Ideas leading to zero  -How many pupils have four heads – nothing  - How many mothers have three legs, nothing, zero means nothing, zero means something that is not there | Children should be able to;  Recite numbers 0-10  -pronounce numbers correctly.  - recognize zero | Explanation  discussion | Reciting | Sharing  Cooperation | Flash cards |  |  |
| **5** | **1 to 5** | **Recognition of numbers** | Writing | Writing zero (0) | Children should be able to;  - Recite numbers 0 – 10  - Recognize 0 - 10  - Write zero | Discussion  Explanation |  | Sharing  Creative thinking | Pieces of chalk  Slates  Exercise books |  |  |
| **6** | **1 to 5** |  |  | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | 1 | 2 | | 3 | 4 | 5 | | 6 | 7 | 8 | | 9 | 10 | | Children should be able to;  Recognize the taught numbers  Copy taught numbers  Count and match | Explanation  Question and answer | Copying  Matching  counting |  | Number cards  BB illustration |  |  |
| **7** | **1 to 5** | **Recognition of numbers** | Recognizing numbers | -Reciting numbers 0-20  Writing numbers 0 -10 | Children should be able to;  - Recite numbers 1 – 20  -Write numbers 1-10 | Discussion  Explanation | Reciting  Writing | Critical thinking | Flash cards  Charts  BB illustration |  |  |
| **8** | **1 to 5** |  |  | Writing 0 – 10  1, 2, 3, 4, 5, 6, 7, 8 , 9, 10 | - Recognize the taught numbers | Explanation  Demonstration | Shading | Cooperation  Creative thinking | Number cards  Colours Paper work |  |  |
|  |  |  |  | Count and macth  4  3  2  Count and circle  = 1 2  = 5 1 | Children should be able to;  -Recite the taught numbers  -Copy the given numbers correctly  -Recognize the numbers  -Count and match  -Circle the correct number | Explanation  Demonstration  Question and answer | Copying  Matching  Counting | Identifying  Matching | Real objects BB illustration  Exercise books |  |  |
| **9** | **1 to 5** | **shapes** |  |  | Children should be able to;  - Recognize the different objects and sort them out  -Identify coloured objects and sort them out  - Tell the shapes correctly |  |  | Sorting  Tracing | Cut shapes |  |  |
|  |  |  | Matching | Matching the shapes | Children should be able to;  - Trace over the shapes correctly  - Match the same shapes | Play away  Demonstration  Discussion | Tracing | Reciting  Identifying  Matching  Sorting  Tracing | Real objects  Coloured objects  Colours  Books  Pencils  BB illustration |  |  |
| **10** |  | **Recognition of numbers** | Counting | Count and write  = 4  =  =  =  =  Count and shade  For the number given  2 | Children should be able to;  -Recite numbers 1- 20 correctly  - Count and write the numbers correctly  - Write the numbers numbers correctly  -Shade for the number given properly | Explanation  Demonstration | Reciting  Counting | Critical thinking  Sharing | Real objects  Books  Pencils |  |  |